

Visits and visitors/WOW
outcome
Mummification
Fieldwork

Autumn Term Plan Year 6

Key events

Citizenship and E-Safety week -
November



Outdoor learning opportunities
Geography Fieldwork

Writing genres

Narrative	Letter
Instructions	Diary
Ekphrastic Poetry	

English - This term, our core texts will be *Secrets of a Sun King* and *The Viewer*. To begin the year, and alongside our History topic, we will learn how to structure procedural texts. We will write step by step instructions on how to mummify a body. Following this, we will focus on the narrative 'The Viewer'. Later in the term, we will be using the narrative *Secrets of a Sun King* to learn about how letters are written to communicate meaning as well as writing our own sections of narrative. This will link to and enhance our topic on the Ancient Egyptians. This book looks at periods of time through history, where we will focus on the Egyptian era.

Maths - This term, we will study the number system in depth. First, we will revisit place value, then we will develop more advanced mental and written methods for Addition and Subtraction. Finally, we will learn more about Multiplication and Division. This term, we will continue using 'Flashback Four' where children will revisit different maths concepts from previous lessons, weeks, terms and years. Children will focus on different fluency questions to support their learning and understanding of specific mathematical concepts.

History - Our theme for this term is the 'Temples, tombs and treasures'. The children will be learning about Ancient Egypt, and the importance of the afterlife as well as their links to other ancient periods of history.

Computing - Discreet computing sessions this term will introduce the children to spreadsheets, where they will begin to use formula. We will also explore computing systems and networks, with a focus on communication and collaboration.

PE - This term, we will be focussing on invasion games, net and wall games and improve well-being by building strength, flexibility and balance. This will be taught through our units of basketball, tennis, yoga and tag rugby. Through games, children will develop strategies and tactics to outwit the opposition as well as working independently and within a team.

French - Each session will begin with practising phonics to help us with pronunciation and reading. We will then focus on learning numbers, months of the year and greetings. In addition, we will learn how to give personal details such as our name, age, where we live and how we are feeling.

Science - This term, we will be learning about our body and specifically, looking at the circulatory system. We will consider factors that impact our body such as diet and exercise. In the second half of the term, we will explore the way that light behaves, including light sources, reflection and shadows. In addition, we will learn about how we see things. We will talk about what happens and make predictions.

Geography - This unit focuses on how rivers are formed, parts of the river as well as naming and locating rivers across the world. As part of our unit, we will complete fieldwork to understand the different elements of a river, where we will plan, carry out and present data on what we have discovered about the river.

DT - We will create a model of the Ancient Egyptian shaduf (irrigation tool). We will look specifically at different types of levers and how levers are used to make day to day tasks easier.

Art - The children will be exploring a range of mediums (including sketching and oil pastels) to create a sunset silhouette.

Music - This term is based around the genre of pop. It allows the children to learn to sing and play instruments to the song Happy. This unit also explores the structure and dynamics of songs and allows the children to begin to compose their own sounds and begin to record these sounds.

PSHE - Our theme for this term in PSHE will be 'Being me in My World'. Through this unit of learning, children will explore goals they want to achieve this year, address any worries they have about the future, understand and learn the rights children have, understand how their actions can affect people locally and globally and understand how democracy and having a voice benefits the school community.

R.E - We will learn about the different ways Christians interpret God as the creator by analysing the accounts of creation in Genesis. We will then compare this with contemporary scientific accounts to develop our understanding of why many Christians find science and faith go together.